



CAPTIVE Report on the execution of the 3 prevention activities FRANCE

With the agreement of the Maltese coordinator of the CAPTIVE project, we made the choice in March 2018 to direct the prevention activities towards local multicultural schools located in neighborhoods/sectors of precariousness, sometimes even with patterns of violence.

We have also, well beforehand, made the choice to develop these 3 prevention activities in Week 47 (2018), the same one during which will be held the "International Day to Fight Violence against Women". Here again, we received the approval of the Maltese coordinator of the CAPTIVE project for the selected period.

Our approach was as follows: during the individual interviews and the technical meetings with professionals from service providers (August to November 2017), we identified a draft list of institutions that we thought could benefit the public. 1st degree pupils appearing to us too young considering the theme of the violence and high school students appearing to us perhaps a little too late to modify mentalities, it remained 2nd degree with the learners between 12 and 15 years +.

As early as April 2018, we had an appointment with the medical unit of the Academic Directorate of National Education Services, which expressed interest on the condition that we send a letter of solicitation to their Director, which we did in May 2018. During this meeting, we adjusted (assisted by the medical staff) the draft list of schools which was further refined by the Director who asked to have a high school among the 3 educational institutions. From June to September 2018, we had several exchanges of electronic messages then meetings to prepare the 3 prevention activities.

Prevention activities took place on:

- November 19, 2018 from 9h30 to 11h30;
- November 20, 2018 from 16h00 to 18h00;
- November 21, 2018 from 8h00 to 10h00.

Total number of attendees at the 3 CAPTIVE prevention activities: 176

At the end of each workshop, students were explained the importance of the International Day to fight Violence against Women.



CAPTIVE Prevention Activity n° 1

Collège Henri de Navarre - Coutras

18 different nationalities within the institution

Total number of attendees: 115 (but only 94 signatures)

At the origin of the exchanges with Madam the Principal, our direct interlocutor, it was envisaged that 2 classes (about 50 learners) will participate in this activity of prevention but, on the spot, there were 4 classes which attended with their professors and advisers of education.

Preparatory tasks in class have been done by learners with teachers on the themes of:

- Mixedness (by gender, cultural, social, ...)
- Barriers to a society of equality (G / B - F / M and Gender Based Violence)

The two hours of intervention took place in an interactive mode, learners having the opportunity to express themselves, to justify their opinions, to talk about physical and verbal violence prohibited by French law, ... Given the number of attendees, we were not able to perform the role play initially planned (Court Hearing) but it was possible to let both girls and boys argue on several issues concerning differences, equality, freedoms of expression, ...

Work prepared beforehand by learners

[Sports have no gender](#)

[Girls can](#)

[Survey published in the Media \(May 30, 2018\) and confronted with 40 students of the college](#)

[Photo taken during the CAPTIVE prevention activity](#)



CAPTIVE Prevention Activity n° 2

Lycée Condorcet - Bordeaux

35 different nationalities within the institution

Total number of attendees: 18 (but only 17 signatures)

Our direct contact was the high school nurse accompanied by the Senior Education Advisor. This group of learners (mixed from 5 different classes) participates for one 2-hour weekly session on a 7 weeks period to a personalized workshop on a shared theme. We attended the 4th session, the first 3 having given rise to preparatory exercises.

Pre-workshops n° 1 et 2: [Being a girl / a boy: advantages and disadvantages](#)

Pre-workshop n° 3: Photozoom. The principle is based on 2 pictures (1 close-up and 1 expanded plan) of a situation on a given theme.

Learners describe what they see in the first picture and the assumptions they can make. Then, the 2nd picture is shown to them, which they also describe by putting forward new elements or modifying elements to the understanding of the situation.

The themes worked were:

- physical violence, fights
- jealousy, infidelity
- homosexuality
- mixed couples.

The two hours of intervention took place in an interactive mode, students having the opportunity to express themselves, to justify their opinions. The topics were: physical and verbal violence, forced marriage with respect to cultures (Who decides who to marry?), importance of beliefs, relationship to French law, respect due to father / mother / to big brother (in single parent family), ...

The classroom organized in square did not allow a shooting, half of the group being, whatever the angle, in front face.



CAPTIVE Prevention Activity n° 3

Collège Rosa Bonheur - Bruges

37 different nationalities within the institution

Total number of attendees: 43 (but only 40 signatures)

This prevention activity was initially planned, on the proposal of the school nurse, validated by the deputy manager, our contact person, as follows:

- from 8:00 to 9:00 with all college class prefects,
- from 9:00 to 10:00 with all college mediators,

the interest in these two elected groups of representatives being, in the long term, the dissemination of the prevention activity by a prefect/mediator binomial with their classmates in each of the classes.

Considering the difficulty of bringing all these elected representatives together for shared times, there was no prior reflection work organized in this institution.

When we arrived, the deputy manager had finally grouped the representatives (all elected by peers) in a single two-hour session (*which explains the handwritten overload of the registration sheets*); this person also asked for blurring of identifiable faces at the same time as partial anonymity of registration forms.

The prevention activity revolved around principle of equality in the following functions:

- household chores, feminization of jobs
- honor, respect, protection
- color codes (blue / pink), pink "tax"
- pacification of the G / B reports while growing up
- more male than female violence
- physical violence, verbal abuse
- changing mentalities (long hair, earrings)
- anger (emotion, feeling) / violence (act of destruction)
- causes of violence (alcohol, drugs, mental health, ...)

[Photo taken during the CAPTIVE prevention activity](#)