



Country	SPAIN
Name of the Partner (Acronym)	University of Sevilla
Full legal name in original language	
Legal form	University
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Profile of the partner	The University of Seville (US), founded in 1505, comprises 26 Faculties and Centres with 129 departments. It offers 78 Bachelor degrees, 80 Masters and 148 Doctoral programmes, catering for 64,000 students and a further 4,000 researchers based in 400 different research groups. Annually, the University accounts for around 7,500 scientific publications with an international impact. The Taiwan Ranking places Seville in the top 500 universities worldwide, in URAP Seville ranks in the top 400. QS ranks Seville's Education sector within the World's Top 250. In collaboration with the University of Malaga, Seville manages High Tech, a renowned International Campus on behalf of a consortium of Spanish universities. This is an unique campus set up to showcase Spain's research strengths. Within Spain, USE ranks third in applications for patents and generates significant technological enterprises. Each year some 9,000 students achieve internships in industry affirming a strong entrepreneurial spirit.
Objectives and regular activities	USE is committed to European mobility, and in 2010 was Spain's foremost participant in ERASMUS. US attracts every year around 5,000 international students and has agreements with more than 700 universities worldwide. US is committed to a strong social justice agenda and works continually to support students from minority groups. The University has a lengthy record of involvement in European projects and, over 18 years, has developed the



	<p>operational and financial capacity to ensure successful implementation of project goals.</p> <p>Engagement with collaborative research projects is central to the University of Seville's (US) commitment to European mobility. The Faculty of Education has engaged heavily with such projects. In addition to those listed specifically, US took part in STAY IN, Student guidance at university for inclusion (526600-LLP-1-2012-1-IT-Erasmus-ESIN) led from Italy; and led EU MILL, Euro-Mediterranean integration through lifelong learning (530401-TEMPUS-1-2012-1-ES-TEMPUS-SMHES).</p>
<p>Experiences of similar actions in relation to role in the implementation of the proposed action</p>	<p>The US has a strong profile regarding partnerships with public, private and third sector institutions. The US is a key actor of social engagement in relation to social justice, gender equality, social/educational inclusion of non-traditional and disadvantaged students, and integration of migrants and ethnic minorities.</p> <p>The US has established an Office of Development Cooperation, dependent of the International Centre, managing a broad diversity of projects in Spain and abroad.</p> <p>The Faculty of Education is a big research and educational centre, in charge of the training of infant, primary, and secondary school teachers, and developing stays, partnerships and internships in hundreds of associations and schools of Seville and its province. In this context, the Faculty of Education is well positioned to coordinate and promote social inclusion, gender equality and training and research activities focused on gender based violence against migrant women. The US has been undertaking in the last few years a broad work about conciliation and co-responsibility. As recognition of this activity, the Students and Staff Support Services of the US have been selected as an example of good practices by the Andalusian Women Institute, within a European programme, with participation of Sweden, Poland and Spain.</p> <p>In 2012 the US started a pioneer initiative at state and regional levels (in collaboration with the regional body "Women Institute/Instituto de la Mujer" to establish a Citizen network of Volunteers for identification/detection and support for victims of gender based violence within our institution. During 2012-2013 circa 250 students and 50 university staff were trained in this field. This training has continued in the past two academic years, and it has been recognized as a good practice by the website "Conigualdad" (With equality).</p>
<p>History of cooperation with University of Malta as coordinating organization</p>	<p>The US and the University of Malta have been collaborating in different areas, including academic exchanges. We have strong relationships with the Faculty of Education of Malta, mainly through professor Peter Mayo, who has visited our institution several times. We have developed shared activities, in relation to popular education, lifelong learning and critical approaches in social education. On the other hand, professor González-Monteaudo has collaborated in publications promoted by the University of Malta, i.e., in a special issue of the Journal of Mediterranean Studies, devoted to the influence of John Dewey in that geographical area, to be published very soon.</p>



<p>Contribution of the partner to CAPTIVE</p>	<p>The University of Seville will co-lead WS1, (together with the University of Coventry), supporting the research activities and developing material for the training courses, and the learning and information activities.</p> <p>The University of Seville will also co-lead (together with ANFE) WS 2 – conducting practitioner learning/training to increase the capacity and skills on S/GBV learning and information activities. It will specifically be responsible for providing material and guidance for story-telling activities. Together with the other partners the University of Seville will collaborate in the following activities:</p> <ol style="list-style-type: none"> 1. The increase knowledge on experience of S/GBV in migrant and refugee populations across the 6 participating countries. 2. To increase knowledge about professionals’ and service providers’ experiences in providing support to individuals affected by S/GBV from migrant and refugee populations. 3. To analyse perceptions about the influence of culture of origin in experiences of S/GBV 4. To map support services for victims of S/GBV from refugee/migrant backgrounds operating in local welfare systems. 5. To integrate data across different communities and countries to identify meaningful outcomes that can be targets for community-based interventions to prevent S/GBV 6. To share good practice information 7. Based on the above, to assist in the developing of training courses focused on strengthening ethno-cultural competences around the intervention for S/GBV in order to improve support to victims and reduce S/GBV in refugee and migrant communities. 8. To organise two meetings to define the “ideal multicultural support systems” needed for migrant women, victims of sexual and gender based violence. 9. Prevention activity to fight and promote prevention policies against S/GBV –to organise three workshops oriented at migrant communities, working with vulnerable groups such as refugees, asylum and those seeking international protection seekers and final work-shops for institutions, professionals and service providers to share and promote the results obtained in the first three workshops. 10. The Management of the “Support Desk” for women victims. This service will opened twice or one a week and be provided by a cultural mediator and/or by a service provider. 11. Strengthening resilience and coping strategies on target group through experimental laboratories. 12. Contribute to the start-up of an European Association of cross boarder European staff with S/GBV expertise and capacities across the refugee and migration camp to develop a synergic activity of information, prevention and fight of GBV in European territory.
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	<p>13. Ratification of an Operative Protocol. The university of Seville will work with institution and social actors in regional and local territory in order to make this protocol an operative procedure to support migrant women, victims of S/GBV.</p> <p>14. Organise and participate in the Final Awareness-Raising Conference to disseminate information about S/GBV behaviours among migrant women and the results of the project.</p> <p>15. To provide information for the website.</p>
<p>Staff involved in CAPTIVE</p>	<p>1) Manager of the project at the US: José Gonzalez-Monteaquedo, Doctor of Education and Professor at the University of Seville, is a prize-winning researcher who has worked on a number of such European projects, the Spanish lead for 6 in the last 10 years (below). His research interests span educational theory and policy at all levels, adult and intercultural education, and biographic research methods, a range of interests stemming from an initial 8-year period as a primary school teacher. His work is on a global scale with contacts in Paris 8, Rennes 2, Lille 1 et Paris Est Créteil (France), Warwick, Canterbury, University of East London and Anglia Ruskin (UK), Göttingen (Germany), Roskilde (Denmark), American Univerity in Cairo (Egypt), Texas State University (USA), Tecnológica de Pereira, Manizales, Universidad de Antioquia in Medellin (Colombia) and Autonomous University of Santo Domingo (Dominican Republic). He is a member of ESREA (English-based), ASIHVIF (French-based) and BIOgraph (Brazilian-based) biographical societies and speaks Spanish, English, French, Italian and Portuguese fluently. Dr Gonzalez-Monteaquedo has significant experience of planning, managing, implementing and evaluating international research projects from Spain and on his many visits abroad as a researcher –in Germany, the Dominican Republic, Colombia, Egypt, Italy and the USA, among others. Dr. Gonzalez- Monteaquedo has developed strong and long-term partnerships with associations and groups supporting migrants, including a European project on Integration trough work of minor and youths from migrant origins, other training and training and research activities, as well as publications in these fields. <u>Senior researchers for this project at the US, with strong expertise on gender based violence:</u> 2) Maria-Jesus Cala-Carrillo received her Ph. D. in Psychology from the Universidad de Sevilla (Spain) in 1999, and since 2004 is Associative Professor at the Department of Experimental Psychology of the Universidad de Sevilla (Spain). Since April 2012 to February 2016 she was an Advisor of the Work Group on “Analysis and Review of the Current Situation and Measures for the Promotion of Gender Equality and Against Gender Violence” of the Andalusia Regional Parliament. In 2015 she was awarded the Meridiana Award given by the Andalusian Regional Government for her Initiatives against Gender Violence.</p>



From 2000 to 2009 she was Coordinator at the Universidad de Sevilla of the Andalusian Interuniversity Doctoral Program “Women and Gender Studies”, along with the Universities of Granada and Málaga. In this program she taught a subject on “Psychology, Gender and Identity” uninterruptedly from 2000/01 to 2008/09. She was also an instructor and a member of the Academic Commission of the University Expert in Equality of Opportunity (2000-2001). She is currently Coordinator of the Basic Module and of the Pathway on “Violence against Women”, of the Official Master Program on Gender Studies and Professional Development of the Universidad de Sevilla where she teaches a subject on “New Gender Relationships”.

She also taught a subject on “Gender, Health and Welfare in Migration Populations and Ethnic Minorities” in the Official Master Program on “International Migration, Health and Wellness: Models and Intervention Strategies”.

Prof. Cala-Carrillo was a founding member of the Interdisciplinary Seminar on Women Studies of the University of Seville (SIEMUS) and she served as its coordinator for many years. She has also served in the Scientific and Organizing Committees of several National and International Conferences, most of them on Women and Gender Studies.

She was a member of the Editorial Board of the journal “Cultura y Educación” (ISSN 1135-6405) (2000-2004). Fundación Infancia y Aprendizaje. She was also on the Editorial Board of the Book Series “Equality Plan for Men and Women” of the Regional Government of Andalusia, as well as a “Rosa Regás Award on Coeducational Teaching Materials” Jury Member (2006, 2012 y 2015).

Prof. Cala-Carrillo is author/co-author of a number of book chapters and papers in refereed national and international journals and conferences. She has also served as a reviewer for several JCR journals such as “Sex Roles”, “Violence Against Women”, “Psicothema”, “Violence and Victims”.

She has participated in several research projects and contracts, many of them as Principal Investigator. Selected projects and contracts include:

- “The growth of female participation in the labor market in Europe” (in Italian). ISFOL (Istituto per lo Sviluppo della Formazione Professionale dei Lavoratori). 2008-2009. PI: M^a Jesús Cala-Carrillo
- “Regaining control of our lives: Reconstruction of identities and empowerment of women victims of gender violence” (in Spanish). I+D+I Ministry of Labor and Social Affairs of the Spanish Government. 2007-2011. PI: M^a Jesús Cala-Carrillo
- “Evaluation of the Reeducational Intervention Program with Gender Violence Offenders in the Autonomous Community of Andalusia” (in Spanish). Council for Equality and Social Welfare of the Andalusian Regional Government. May 2010-July 2010. PI: M^a Jesús Cala-Carrillo and Manuel L. de la Mata-Benítez



- Research on women victims of gender violence who renounce to continue with the judicial process (in Spanish). Ministry for Equality and Social Welfare of the Andalusian Regional Government. Nov. 2010 – Nov. 2011. PI: M^a Jesús Cala-Carrillo
- Intervention in the judiciary: How to prevent and act to reduce the waivers to continue the legal proceedings of women victims of gender violence (in Spanish). Ministry of Justice and Home Affairs of the Andalusian Regional Government. Dec. 2014-Nov. 2015. PI: M^a Jesús Cala-Carrillo

3) M^a Eva Trigo-Sánchez received her degree in Philosophy and Educational Sciences in 1988, and her Ph. D. in Psychology from the University of Seville in 1998. Since 2002 she has been an Associate Professor at the same university in the Area of Methodology of the Behavioral Sciences of the Department of Experimental Psychology. She teaches Research Designs and Data Analysis in the Bachelor Program in Psychology and in the Master in Gender Studies and Professional Development, and participates in the PhD Program in Psychology. She is a member of the Spanish Association of Methodology of the Behavioral Sciences (AEMCCO) and the Interdisciplinary Seminar on Women Studies of the University of Seville (SIEMUS). She has served as Vice Dean. Currently she is a senior manager of the US, serving as Director of the Office for Development Cooperation of the University of Seville.

Her research interests include methodological issues (simulation studies about robustness of different statistical tests and effect size measures), innovations in teaching (problem based learning and cooperative learning), and gender studies. She is author/co-author of more than 50 papers in refereed national and international journals and conferences, many of them about gender related themes.

She has participated in the following projects related to gender and funded by the Andalusian Regional Government:

- 2010 – 2010: Evaluation of the Reeducational intervention Program with Gender Violence Offenders in the Autonomous Community of Andalusia” (in Spanish). Council for Equality and Social Welfare of the Andalusian Regional Government.

- 2010- 2011: Research on women victims of gender violence who renounce to continue with the judicial process (in Spanish). Ministry of Equality and Social Welfare of the Andalusian Regional Government. (results can be accessed at <http://www.inmujer.gob.es/publicacioneselectronicas/documentacion/Documentos/DE1095.pdf>)

- 2013-14: Intervention in the judiciary: How to prevent and act to reduce the waivers to continue the legal proceedings of women victims of gender violence (in Spanish). Ministry of Justice and Home Affairs of the Andalusian Regional Government.